

ABSTRAK

Nada, Shofia Fahma. 2024. Pengembangan Media Big Book Guna Meningkatkan Keterampilan Membaca Dengan Metode Global. Skripsi. Program Studi S1 Pendidikan Guru Sekolah Dasar (PGSD) Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Nahdlatul Ulama Surabaya (UNUSA).

Penelitian ini dilatarbelakangi oleh peserta didik yang masih belum dapat membaca kelas 1 SD Negeri Kemiri Sidoarjo, kurangnya media yang digunakan adalah salah satu penyebabnya. Penelitian ini bertujuan untuk mengembangkan produk berupa media big book yang valid, praktis, dan efektif. Jenis penelitian ini menggunakan model formative research yang terdiri dari 2 tahap yakni tahap preliminary (pendahuluan) dan tahap formative evaluation (self evaluation, prototyping (expert review) dan field test). Penelitian ini memerlukan 30 peserta didik untuk uji coba skala besar. Hasil penelitian diketahui bahwa media big book termasuk dalam kriteria sangat valid dengan persentase validasi materi sebesar 91,6% dan validasi media sebesar 97,2%. Keefektifan media big book didapatkan dari analisis nilai pretest dan posttest peserta didik dengan rumus n-Gain. Hasil pretest dan posttest diperoleh dengan nilai n-Gain 0,74. Kepraktisan media big book didapatkan melalui lembar angket peserta didik dengan persentase 90% dan guru dengan persentase sebesar 97%. Dari hasil tersebut, dapat disimpulkan bahwa media big book termasuk dalam kriteria sangat praktis untuk membaca awal kelas 1 Sekolah Dasar. Berdasarkan hasil perhitungan tersebut media big book dinyatakan efektif digunakan untuk membaca awal kelas 1 Sekolah Dasar. Dapat disimpulkan bahwa media big book untuk kegiatan membaca dengan metode global layak digunakan.

Kata Kunci: Pengembangan, Media big book, Membaca, Metode global

ABSTRACT

Nada, Shofia Fahma. 2024. Development of Big Book Media to Improve Reading Skills Using Global Methods. Thesis. Primary School Teacher Education (PGSD) Bachelor's Study Program, Faculty of Teacher Training and Education (FKIP). Nahdlatul Ulama University Surabaya (UNUSA).

This research was motivated by students who were still unable to read in grade 1 of Kemiri Sidoarjo State Elementary School, the lack of media used was one of the causes. This research aims to develop a product in the form of big book media that is valid, practical and effective. This type of research uses a formative research model which consists of 2 stages, namely the preliminary stage and the formative evaluation stage (self evaluation, prototyping (expert review) and field test). This research requires 30 students for large-scale trials. The research results show that big book media is included in the very valid criteria with a material validation percentage of 91.6% and media validation of 97.2%. The effectiveness of big book media is obtained from analyzing students' pretest and posttest scores using the n-Gain formula. The pretest and posttest results were obtained with an n-Gain value of 0.74. The practicality of big book media was obtained through student questionnaires with a percentage of 90% and teachers with a percentage of 97%. From these results, it can be concluded that big book media is included in the very practical criteria for early reading in grade 1 of elementary school. Based on the results of these calculations, the big book media was declared effective for early reading in grade 1 of elementary school. It can be concluded that the big book media for reading activities using the global method is suitable for use.

Keywords: Development, Big book media, Reading, Global method