

ABSTRAK

Zumbani, Binta Sania. 2024. Analisis Kesulitan Membaca Permulaan Kelas 1 di SDN Sidosermo 1 Surabaya. Skripsi. Program Studi S1 Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Nahdlatul Ulama Surabaya.

Penelitian ini bertujuan untuk menganalisis kesulitan membaca permulaan siswa kelas 1 di SDN Sidosermo 1 Surabaya serta upaya yang dilakukan guru dalam membantu siswa mengatasi hambatan tersebut. Menggunakan pendekatan deskriptif dengan metode kualitatif, data dikumpulkan melalui observasi, wawancara, tes membaca permulaan, dan dokumentasi. Hasil penelitian menunjukkan bahwa siswa mengalami kesulitan dalam membaca permulaan, di antaranya kesulitan membedakan huruf yang mirip, membaca kata atau suku kata kompleks, serta memberikan intonasi atau jeda yang tepat pada frasa dan kalimat. Untuk mengatasi masalah ini, guru menerapkan beberapa strategi, antara lain penggunaan Metode Sistem Analisis Sintetik (SAS), pemberian waktu ekstra dan bimbingan individual, serta penggunaan alat peraga yang menarik. Hasil penelitian ini diharapkan dapat menjadi referensi bagi pengembangan metode pembelajaran membaca yang lebih efektif untuk siswa kelas 1.

Kata Kunci : Kesulitan Membaca, Membaca Permulaan

ABSTRACT

Zumbani, Binta Sania. 2024. Analysis of Beginning in Grade 1 in SDN Sidosermo Surabaya. Thesis. S1 Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. Nahdlatul Ulama University Surabaya.

This study aims to analyze the reading difficulties faced by first-grade students at SDN Sidosermo 1 Surabaya, as well as the efforts made by teachers to help students overcome these obstacles. Using a descriptive approach with a qualitative method, data were collected through observation, interviews, reading tests, and documentation. The results indicate that students encounter challenges in beginning reading, including difficulties in distinguishing similar letters, reading complex words or syllables, and providing appropriate intonation or pauses in phrases and sentences. To address these issues, teachers implement several strategies, including the use of the Synthetic Analytical System (SAS) method, providing extra time and individual guidance, and utilizing engaging teaching aids. The findings of this study are expected to serve as a reference for developing more effective reading instruction methods for first-grade students.

Keywords : Reading difficulties, Beginning reading