



# Relationship Between Fear of COVID-19, Psychopathology and Sociodemographic Variables in Malaysian Population

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## Abstract

COVID-19 has affected Malaysia in multitude aspects. Although Malaysia is on the right track to flatten the curve attributed to swift and decisive actions by the government, it is important to assess the psychological after effect that caused by the pandemic and the movement control order. This study performed in Borneo, Malaysia, was conducted using principles of snowballing, and by invitation through university students and staffs mailing list to participate. The survey collected data on sociodemographic, along with measuring psychological impact by using the newly validated Malay version Fear of COVID-19 Scale and DASS-21 scale. There were a total of 255 respondents. The majority of the respondents' age was 25 years and below, with a female male ratio of 2:1 and around 70% respondents were students. Below 25-year-old age group, and females are having significantly higher levels of fear of COVID-19, depression, anxiety, and stress. Single people have higher depression level. There was a significant difference between students and non-students for depression, anxiety, and stress, but not for fear of COVID-19. It is imperative to allay the fears and psychological sequelae of COVID-19, especially those individuals at higher risks. Psychological interventions as well as telepsychiatry mobilisation could prove useful in dealing with the distress.

**Keywords** Malaysia · COVID-19 · Fear of COVID-19 Scale · Anxiety · Depression · Stress

COVID-19 has changed the whole perspective of year 2020 throughout the whole world, affecting various sectors and industries, such as health, education, finance, and manufacturing.

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In Malaysia, the first case of COVID-19 was detected on 24 January 2020, and since then, the number of cases steadily rose. Latest figures as of 9 July 2020 revealed 8683 total cases, total deaths of 121, and a mortality rate of 1.4%. The low mortality rate was contributed by swift and decisive action by the government of Malaysia; enacting movement control order (MCO) and closure of border, as well as aggressive contact tracing (Rahman 2020).

The MCO, which began on 18th March 2020 was done in phases. Phases 1–4, were strict lockdowns which lasted for almost 2 months, and were subsequently replaced by a conditional movement control order (CMCO) for 1 month, allowing few business sectors to operate. Due to local success in controlling the pandemic, the Malaysian government decided to implement the recovery movement control order (RMCO) until 31 August 2020, allowing most business sectors, government agencies, universities, and schools to open upon condition that social distancing and strict hygiene rules still applied.

Nevertheless, there has been a predicted “second wave” of mental health issues that may result from the aforementioned repercussions of the earlier MCOs. Despite efforts to implement new normal, the fear of the pandemic is still prevalent in society as there is uncertainty stemming from second waves all over the world as other countries attempt to either open up economic sectors or borders. There is no doubt Malaysians are still psychologically affected, whether by the pandemic itself or by the strict approach implemented by the government (Shanmugam et al. 2020). However, there is limited data that shows the reality of fear towards COVID-19 and attendant psychological distress that Malaysians are currently facing. The recently validated Malay version of Fear COVID-19 Scale was used together with the Depression, Anxiety and Stress scale in order to objectively and quantitatively assess the psychological aspect and assess relationships with relevant sociodemographic variables. This would allow quantitative data about the extent of all psychopathologies to be established, permitting identification of risk factors in a timelier manner, which in turns enable adequate attention and assistance to be delivered to the most psychologically affected parties.

## Method

### Methodology

This study was performed in predominantly university population in Borneo, Malaysia. Respondents were recruited through convenience sampling via a snowball method. In view of social distancing rules and to limit the risk of exposure, Google Form was utilised with the consent form, sociodemographic questionnaire, and both research scales in-built. Snowball recruitment was performed utilising student and staff mailing lists. A sample size of 200 was planned to be recruited. The data was collected from 25th May 2020 until 12th June 2020. Each participant was given a questionnaire containing three sections to fill in as follows.

**Sociodemographic Questionnaire** This was a simple questionnaire requesting for gender, education level, job, city the participant was currently living in during COVID-19, and marital status.

**Fear of COVID-19 Scale** The validated Malay version was administered. The Persian Fear of COVID-19 Scale consists of seven items (e.g. “I cannot sleep because I am worried about getting coronavirus-19”), scored on a five-item Likert point response ranging from 1 (strongly

disagree) to 5 (strongly agree), and has English and Persian original versions. The possible scores range from 7 to 35. The higher the score, the higher the level of fear of coronavirus-19 (Ahorsu et al. 2020). The original Persian scale has good internal reliability (Cronbach alpha = .82) and test-retest reliability (ICC = .72), with satisfactory evaluations of other properties based on classical test theory and Rasch model analysis. The psychometric properties of the Malay FCV-19S is reasonable with a Cronbach alpha of 0.893 (Pang et al. 2020a, b, c).

**DASS-21 Scale** The DASS-21 (Lovibond and Lovibond 1995) is a self-report scale designed to measure the severity of emotional distress (depression and anxiety, and stress). It contains 21 items measuring three different domains: depression (e.g. “I couldn’t seem to experience any positive feeling at all”), anxiety (e.g. “I was aware of dryness of my mouth”), and stress (e.g. “I found it hard to wind down”). Each item is rated on a four-point Likert scale ranging from 0 (did not apply to me at all over the last week) to 3 (applied to me very much or most of the time over the past week). Higher scores in each domain indicate greater severity of emotional distress in that domain. In the present study, the Malay version of the DASS-21 (Musa et al. 2007) was used to measure emotional distress in caregivers. The Malay validation demonstrated acceptable Cronbach’s alpha values of .84, .74, and .79, respectively, for depression, anxiety, and stress. In addition, it had good factor loading values for most items (.39 to .73).

Data was analysed using SPSS 25 for Windows. Descriptive data was calculated for all sociodemographic variables and all four psychopathologies. Shapiro-Wilk tests assessed for normality of all continuous data. Relevant parametric or non-parametric tests were then performed to assess if there were significant differences for all four psychopathologies with respect to all sociodemographic variables. Correlations were also performed between all four psychopathologies for comparison with the similar correlations obtained in the validation study.

## Results

As per Table 1, most of the respondents represented female students, under the age of 25, with a Bachelor’s degree. The vast majority were not from Kota Kinabalu at the time of data collection, and were single.

Shapiro-Wilk tests for all variables measured (i.e. fear of COVID-19, depression, anxiety, and stress) suggested bivariate normality was violated, hence Spearman’s correlation test was employed to test if there are significant correlations between the four variables. The results show that there were significant relationships between all four variables, namely fear of COVID-19-depression (Spearman’s rho = 0.323,  $p < 0.05$ ), fear of COVID-19-anxiety (Spearman’s rho = 0.428,  $p < 0.05$ ), fear of COVID-19-stress (Spearman’s rho = 0.423,  $p < 0.05$ ), depression-anxiety (Spearman’s rho = 0.825,  $p < 0.05$ ), depression-stress (Spearman’s rho = 0.814,  $p < 0.05$ ), and anxiety-stress (Spearman’s rho = 0.856,  $p < 0.05$ ).

Since the assumption of normality was violated, non-parametric tests which are Kruskal-Wallis test and Mann-Whitney test were employed to test if there are significant differences in fear of COVID-19, depression, anxiety, and stress between age categories, gender, education levels, job status, areas, and marital status. The results show that the depression, anxiety, and stress were significantly different across age categories with the below 25-year-old age group

**Table 1** Background information of the respondents ( $N = 255$ )

		Count	%
Age category	25 years old and below	144	56.5%
	26–35 years old	66	25.9%
	More than 35 years old	45	17.6%
Gender	Female	167	65.5%
	Male	88	34.5%
Education level	High school	10	3.9%
	Diploma	27	10.6%
	Bachelor degree	184	72.2%
	Master degree	29	11.4%
	Doctoral degree	5	2.0%
Job status	University staff	52	20.4%
	Student	177	69.4%
	Non university staff	26	10.2%
City	Kota Kinabalu	78	30.6%
	Others	177	69.4%
Marital status	Single	180	70.6%
	Married	69	27.1%
	Divorced	6	2.4%

having significantly higher levels of depression, anxiety, and stress. But there was no significant difference in fear of COVID-19 between the three age categories (Table 2). As shown in Table 3, there was significant difference in fear of COVID-19, anxiety, and stress between male and female. There was no significant difference in all four variables across education levels. Students have higher level of depression and anxiety as compared to other job groups (Table 4). The study also found that the respondents who live in the area of Kota Kinabalu city (mean score = 18.56, SD = 5.84) have lower fear of COVID-19 as compared to those who live in the other areas (mean score = 20.58, SD = 6.27) ( $Z = -2.673$ ,  $p < 0.05$ ). The marital status has no effect on the variables except for the depression where the respondents with single status (mean score = 20.22, SD = 6.28) having higher depression level as compared to the respondents with married (mean score = 19.49, SD = 5.78) and also divorced status (mean score = 17.83, SD = 8.70) ( $H(2) = -13.304$ ,  $p < 0.017$ ).

**Table 2** Comparison of fear of COVID-19, depression, anxiety, and stress between age groups

	Age category	$N$	Mean	SD	Test statistics of Kruskal-Wallis test
Fear of COVID-19	25 years old and below	144	20.38	6.23	$H(2) = 6.983$
	26–35 years old	66	20.30	6.00	
	More than 35 years old	45	18.16	6.21	
Depression	25 years old and below	144	4.84	4.91	$H(2) = 16.372^*$
	26–35 years old	66	2.91	3.80	
	More than 35 years old	45	2.58	3.80	
Anxiety	25 years old and below	144	4.40	4.13	$H(2) = 12.005^*$
	26–35 years old	66	3.33	3.65	
	More than 35 years old	45	2.53	3.94	
Stress	25 years old and below	144	5.49	4.48	$H(2) = 8.490^*$
	26–35 years old	66	4.32	4.20	
	More than 35 years old	45	3.76	4.42	

\*The difference of score between groups is significant at 0.017 level of significance (adjusted based on the Bonferroni correction where 0.05 was divided by 3)

**Table 3** Comparison of fear of COVID-19, depression, anxiety, and stress between male and female

	Gender	<i>N</i>	Mean	SD	Test statistics of Mann-Whitney test
Fear of COVID-19	Female	167	20.78	5.94	$Z = -3.006^*$
	Male	88	18.42	6.43	
Depression	Female	167	4.02	4.37	$Z = -1.444$
	Male	88	3.80	4.93	
Anxiety	Female	167	4.02	3.83	$Z = -2.227^*$
	Male	88	3.36	4.39	
Stress	Female	167	5.26	4.21	$Z = -2.736^*$
	Male	88	4.17	4.80	

\*The difference of score between groups is significant at 0.05 level of significance

## Discussion

The results of this study once again corroborate the findings of the initial validation study that suggest that the Fear of COVID-19 is correlated with anxiety, depression, and stress symptoms (Pang et al. 2020a). Although it appears that there might be higher rates of fear, depression, anxiety, and stress in older individuals, but when analysed by age group, it is interesting to observe the reverse conclusion being true—that there are significantly higher mean scores for all psychopathologies for younger age groups.

This can be related to multiple factors. There are most certainly psychological knock-on effects of COVID-19 on students. On a surface level, they are more cocooned from COVID-19's impact on the economy at large, as their livelihood is unaffected. This contrasts with the general public, who have clear and present fears about COVID-19, which relate to their employment, the prospects of closure and loss of livelihood for self-employed business owners, the stressors of childcare and total shutdown of schooling, and more fears about more severe health consequences of COVID-19, as research generally demonstrates that older people are more susceptible to the morbidity and mortality of COVID-19. There are most certainly behavioural changes in COVID-19, for instance hoarding and altruism, that can potentially explain a lot of human behaviour in the pandemic (Koh et al. 2020).

**Table 4** Comparison of fear of COVID-19, depression, anxiety, and stress between job groups

	Job status	<i>N</i>	Mean	SD	Test statistics of Kruskal-Wallis test
Fear of COVID-19	University staff	52	19.67	5.56	$H(2) = .863$
	Student	177	20.10	6.27	
	Non university staff	26	19.65	7.09	
Depression	University staff	52	2.52	3.73	$H(2) = 15.875^*$
	Student	177	4.61	4.83	
	Non university staff	26	2.23	2.92	
Anxiety	University staff	52	2.87	3.55	$H(2) = 11.113^*$
	Student	177	4.28	4.10	
	Non university staff	26	2.38	3.98	
Stress	University staff	52	4.00	3.98	$H(2) = 6.722$
	Student	177	5.34	4.57	
	Non university staff	26	3.50	4.01	

\*The difference of score between groups is significant at 0.017 level of significance (adjusted based on the Bonferroni correction where 0.05 was divided by 3)

The results from this study indicate that the difficulties faced by students due to COVID-19 may actually only represent the proverbial tip of an iceberg. Undergraduates no doubt face a multitude of challenges both from a mental health symptoms point of view, which includes current quarantine prospects, future employment uncertainties, and the effect on delayed study completion (Sahu 2020). Due to the sudden and dramatic nature of the Malaysian national lockdown, undergraduates living in-campus in Malaysian universities were forced to undergo an unexpected lockdown for over 2 months. Hence, the uncertainty stemming from the insecurity of knowing when the students are going to go home, the fear of isolation, and the fear of lack of support from university authorities were all factors that could have potentially increased the levels of the respective psychopathologies. Once again, the results suggest that being female and single are also risk factors for developing psychopathologies in the COVID-19 pandemic. This correlates with similar findings from previous studies in the pandemic (Liu et al. 2012; Wang et al. 2020). Hence, it is important that these two risk factors are addressed by clinicians and university student affairs departments, and universal screening and treatment options offered.

Apart from that, the result of this study indicates that people living in urban area have lower fear of COVID-19 as compared to those in rural area. This could be attributed to better connectivity to regular updates and information regarding COVID-19, as well as close proximity to the hospital (Acuto 2020). On the other hand, the rural communities have poorer populations, poor access to COVID-19 information, and lesser hospital or medical facility as compared to urban area (Erwin et al. 2020; Smith and Trevelyn 2019; Summers-Gabr 2020). These limitations could be the contributing factors to higher level of fear of COVID-19 among those aforementioned communities.

There are multiple pathways for intervention that can be activated during the unique COVID-19 crisis, which call for creative solutions to age-old problems made complicated by social distancing rules and lockdowns. Telecounselling and telepsychiatry, previously much maligned due to the perceived efficacy of face to face interactions, have experienced a resurgence in the pandemic (Kannarkat et al. 2020). However, there are most certainly ethical and boundary issues surrounding these developments. Therefore, it is incumbent upon nation states and health authorities to jointly form steering committees to produce Standard Operating Procedures and fallback face to face alternatives for emergency situations. Counselling and psychology interventions can boost psychological mindedness, which have been shown in previous research to be efficacious as a partial mediator of the relationship between dysfunctional coping styles and depressive symptoms (Pang et al. 2020b). To combat the difficulties of having long psychotherapy protocols, obfuscating service delivery, there has been an ultra-brief psychological interventions module created in the midst of the COVID-19 crisis, that has been piloted amongst undergraduate students and frontline healthcare workers (Pang et al. 2020c). A timely and concise psychological intervention has been proven to be an effective tool in assisting those affected, and could be promoted as one of the important healthcare strategies in Malaysia's quest to strengthen its national resilience (Francis et al. 2020; Sulaiman et al. 2020).

This study does have certain limitations that preclude it from being fully generalisable to all strata of society. Due to its cross-sectional nature, only associational rather than causal linkages are able to be demonstrated. Moreover, it was done in a population that was largely university educated, hence there may be difficulties in extrapolating it to a general public with more secondary levels of education. Finally, it would have been helpful to look at mediational models had measurements of coping styles or psychological process variables been performed.

Due to time constraints and the fact that students had already returned to their hometowns, it was crucial the authors captured the psychological zeitgeist of COVID-19 as swiftly as possible before a second wave of infection.

This is the first study to utilise the Fear of COVID-19 scale in Malay, and it again corroborates that the extant relationships between fear of COVID-19, depression, anxiety, and stress are present in larger magnitudes in a sample population that models the general population better than the predominantly undergraduate sample in the validation study. This study also provides preliminary evidence that magnitude of fears, worries, and stress is higher significantly in a university student group compared to a general public group. As students prepare to re-enter universities in stages in Malaysia beginning July 2020, it is imperative that a public health primary prevention approach, rather than a tertiary prevention approach to reduce the burden of pre-existing depression and anxiety, be deployed upon students' return. This will hopefully flatten the curve of the predicted second wave of increasing mental health illness and symptoms that pundits anticipate after the quelling of the physical pandemic.

## Conclusion

In conclusion, this study illustrates the reality on mental health in a Malaysian university population which are affected directly or indirectly by COVID-19 pandemic. In this uncertain time, focus on health of Malaysians shall be equal, physical well-being, as well as mental health, to achieve more comprehensive coverage. Psychological interventions and online telepsychiatry should be strengthened as it could prove useful tools in managing the psychological distress.

## Compliance with Ethical Standards

**Conflict of Interest** The authors declare that they have no conflict of interest. No funding was received for this study.

**Informed Consent** All procedures followed were in accordance with the ethical standards of the responsible committee on human experimentation (institutional and national) and with the Helsinki Declaration of 1975, as revised in 2000 (5). Informed consent was obtained from all patients for being included in the study.

**Ethical Approval** Ethical approval was obtained from the Universiti Malaysia Sabah Medical Research Ethics Committee (JKEtika 2/20 (2)) prior to commencement of this project. All participants provided informed consent.

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