ABSTRACT

Hasan, Moh. Rusli (2021) *Improving The Students' Vocabulary Mastery By Using Kahoot In 8th Grade At Junior High School In Bangkalan.* Thesis: English Education Department. Faculty of Teacher Training and Education. University of Nahdlatul Ulama Surabaya. Advisor: Edi Pujo Basuki, M.Pd.

This research was conducted to find whether Kahoot can improve the vocabulary mastery of the student at 8th grade in junior high school at Bangkalan and describe how the implementation of Kahoot in teaching vocabulary to the student at 8th grade in junior high school at Bangkalan. This study uses a Classroom Action Research (CAR) design. Students' vocabulary at the 8th B Grade in one of Islamic Junior High School in Bangkalan has improved their vocabulary mastery after applying Kahoot as a media in learning English as a Foreign Language. That can be proved from students results that always increase gradually in each cycle. For instance in the post-test 1st cycle the percentage of student scores rose to 47%, with an average of 68, in the post-test 2nd cycle the percentage of student scores increased to 72%, with a mean of 76, and the last post-test of the 3rd cycle showed the percentage of successful students increased again to 87.5%, with an average of 81.

Keywords: Vocabulary mastery, Kahoot, Improving