

ABSTRACT

Azizah, Nurul. 2021. The Effect Of Family Background On Asd Student's Pronunciation Mastery: Case Study. Undergraduate Thesis. S1 English Education Study Program. Faculty of Teacher Training and Education. Universitas Nahdlatul Ulama Surabaya.

Special needs students come from many diverse and different family backgrounds. This may become the factor of special needs student learning performance. The purposes of this study are to find out how family background can affect special needs student in Pronunciation mastery and to find out the process of special needs student in Pronunciation mastery. This study is a descriptive qualitative study by using the case study method with three data collection techniques. They are interview, observation, and documentation. This becomes a unique single case study because the object of the study is an ASD student who success continues his study until college and he has good English Pronunciation. The result of the study is found that the most influential factor that can affect ASD's Pronunciation mastery is family motivation. The term motivation here is the desire from the parents who want to develop their skills and also motivation to develop their special needs child. The parents hope that their special needs child can be Independence with their skills. This ASD student has special unique repetitive behavior that is checking an English word through Google Translate. He often listens how to pronounce.

Keywords: Family Background, ASD, Pronunciation.