

## ABSTRACT

Azizah, Alfiyatul. 2022. *The Use of Duolingo in Teaching Simple Present Tense for Junior High School in Surabaya*. Undergraduate Thesis. S1 English Education Study Program. Faculty of Teacher Training and Education. Universitas Nahdlatul Ulama Surabaya.

This study aims to describe the process of applying duolingo in teaching the simple present tense to 7th grade junior high school students in Surabaya and to find out the students' perception of duolingo in teaching simple present tense for 7th grade junior high school students in Surabaya. This research uses a descriptive qualitative research method. Sources of data were used, namely primary and secondary. Data collection techniques in this study are observation, interviews, and documentation. The validity of the data was tested by using triangulation of sources and techniques. The data is analyzed through several steps, namely reducing the data, presenting the data in narrative form, and making conclusions. The results of this study explain that the teacher applies the Duolingo application as a learning medium by providing practice questions in Duolingo to determine students' understanding of the simple present tense material. the teacher also gives independent assignments/homework using the Duolingo application so that students better understand the simple present tense material. Thus the results of the study state that the application of the Duolingo application can facilitate students in understanding the simple present tense material well, it is known that the student's score increases after using the Duolingo application by 75-100. Students' perception of using the Duolingo application is positive. Students are very interested in using Duolingo because Duolingo is very easy and interesting to use. Students also agree that duolingo can improve their understanding of the simple present tense.

Keyword: Teaching Media, Simple Present Tense, Duolingo Application