

ABSTRACT

RIDHA, SOFIA RAMADHANI, 2021. *Teacher Role Analysis in Helping Students to Face Racism in The "Freedom Writers" Film*, Thesis, English Education Department, Faculty of Teacher Training and Education, Nahdlatul Ulama University Surabaya. Supervisor: (1) Edi Pujo Basuki

This research is motivated by the problem of the teacher's role in dealing with racism. There are two issues that are the focus of this study: 1) to determine the role of teachers in solving problems in class 2) Teacher strategies in dealing with racism.

The method in this research is qualitative with the main focus on library books and other documents. The data sources in this study include original and versatile data. There are two data collection techniques in this study: 1) analyzing the teacher's role in "freedom writers" film, 2) knowing the teacher's strategy in dealing with racism. Data collection is done by watching and using recording techniques.

In the data analysis, it was found that several utterances and scenes were in accordance with the theory of Riama & Zulmawati (2018). The dominant ones in this film are the teacher as a demonstrator, the teacher as a facilitator, and the teacher as a motivator. This film also finds the teacher's way of dealing with racism in the classroom in accordance with Schwartz's (2014) theory, namely be visible, create a safe space, connect to live students and connect to student culture.

In conclusion, this film can be used as an interesting learning medium, because in "freedom writers" film teaches to live tolerantly towards others. Every problem raised in this film is a problem that will be faced by all teachers.

Keyword: Film, Teacher Role, Racism