ABSTRACT

Rosyida , Gandis Dwi Nur 2022 .*Percaption the Implementation Of Visual Auditory Kinesthetic Learning Model Using Poster Media In Learning English Vocabulary . S1 English Education Department Faculty Of Teacher Training And Educationu University Nahdlatul Ulama Surabaya. Tutor Tatik Muflihah S.Pd. , M.Pd.*

This researcher raises the issue of the implementation of visual auditory kinesthetic learning model using poster media in learning english vocabulary**.** The purpose of this study was to describe the implementation of the visual-auditory kinesthetic model by using posters to facilitate students learning of English vocabulary for fifth-grade elementary school students. This type of research is descriptive research using a qualitative approach. The location of this research is du UPT SDN GRESIK. The informants of this research were the principal, English teacher and fifth-grade students. With data collection techniques using observation, interviews, and documentation. Data analysis is carried out interactive and ongoing Keep going continuously until finished so that the data is already fed up with stages of data reduction, data presentation and conclusion. The results of this study indicate that using a visual auditory kinesthetic learning model with poster media in English vocabulary learning activities in class V can attract students' interest when learning English vocabulary and make it easier for students to memorize English vocabulary. This can be seen from students' activeness in learning English and the accuracy of students when answering the given vocabulary. Based on the research results above, it can be concluded that the application of the visual auditory kinesthetic learning model with poster media in English vocabulary learning is suitable for use in the English learning process.

Keywords: Visual Auditory Kinesthetic Learning Model , Poster Media, Results