

ABSTRAK

Waridul khoir hanafi. 2022. *The Effectiveness of Using E-Flipbook For English Vocabulary Mastery Of Narrative Text In Junior High*. Undergraduate Thesis. S1 English Education Study Program Faculty of Teaching Training and Education. Nahdlatul Ulama University of Surabaya.

This study discusses increasing vocabulary mastery by using using flipbook media for class VIII junior high school students. The problem in this study is that students only use conventional learning (lecturer method) in the learning process, as a result students become lazy and feel boring when they are asked to memorize vocabulary and students are lacking motivation in vocabulary. So, it makes it difficult for students to understand the text. The purpose of this study was to examine the extent to which flipbooks improve vocabulary mastery in narrative text for class VIII junior high school students.

Many students find it difficult to acquire and convey messages because of vocabulary mastery. Since Vocabulary plays a major role as a basic requirement for language learning, mastering it becomes vital in learning. English. On the other hand, the limited vocabulary of students' comprehension in reading comprehension texts, especially in the second language class. Therefore, this research was conducted to obtain information regarding the effectiveness of using flip books in improving English vocabulary mastery of Grade 2 junior high school students. This research uses a flip book approach in helping students to improve fun vocabulary learning.

Keyword: Vocabulary, Flipbook, Comprehension text.