ABSTRACT

Ridlwan, Nur Mala Fitri (2022) *Strategies in Facing Challenges by Elementary School English Teachers During Covid-19 Pandemic Online Learning.* Thesis: English Education Department. Faculty of Teacher Training and Education. University of Nahdlatul Ulama Surabaya. Advisor: Tatik Muflihah, S.Pd, M.Pd.

This study analyzes how the Strategies in Facing Challenges by Elementary School English Teachers During Covid-19 Pandemic Online Learning. In the midst of the current Covid-19 pandemic, online learning is being implemented in an effort to continue to realize national education goals. Face-to-face learning in schools has been replaced by online learning. The goal of this study is to discover if there are any special strategies used in dealing with challenges that arise during online learning, specifically in learning English class at State Elementary School in Manyar, Gresik. This study is a field study, with a qualitative descriptive technique. Data collection techniques used were interviews and documentation and data processing techniques were carried out by gathering data, reducing data, showing data, and checking data. Meanwhile, descriptive qualitative analysis will be used to analyze the data. Mrs. RR, S.Pd as a English teacher in State Elementary School in Gresik, Manyar, Gresik is the subject of this research. Whereas the object is Strategies in Facing Challenges by Elementary School English Teachers During Covid-19 Pandemic Online Learning. According to the Results of this study, the use of learning strategies in online learning is carried out with the use of a student handbook that contains material and questions prepared by the teacher that will be explained to students to be studied and done at home during the learning process, as well as some other media when necessary. Some of the challenges faced during online learning include assessing students' affective and psychomotor abilities, as well as their parents' backgrounds.

Keywords: Online Learning, Strategies, Challenge