

ABSTRACT

Nurbaya, Sari.2022. *Enriching English Vocabularies Through Guessing Words For The Seventh Grade Students*. Undergraduate Thesis. S1 English Education Study Program. Faculty of Teacher Training and Education. Universitas Nahdlatul Ulama Surabaya. Advisor: Tiyas Saputri,S.S., M.Pd.

The learning methods and models used by the Wahid Hasyim Junior High School teacher in Surabaya proved unable to motivate students' enthusiasm for learning, and could not increase students' vocabulary. The implementation of the guessing model learning method is expected to motivate students' enthusiasm for learning, as well as enrich students' English vocabulary. This study aims to describe using the guessing words is effective or not to enrich students' English vocabulary and to find out the students' response to using guessing words to enrich students' English vocabulary. This research is classified as quantitative with a quasi-experimental research design. Data was collected in two ways, namely Distribute Pre-Test and Post-Test, as well as Interview and Record The Students Responses. The data analysis used pared sample t-test assisted by SPSS version 20 program.

Keyword: *Enriching English Vocabularies, Guessing Words, Seventh Grade Students.*