

ABSTRACT

ADLI S.W, RIFKY. 2022. *Speaking Anxiety Experienced by Tenth Grade Students of SMA Khadijah Surabaya*. Thesis: English Education Study Program, Faculty of Teacher Training and Education. Nahdlatul Ulama University of Surabaya.
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English is not only an international language but it is also a global language. As a global language, English certainly becomes one of the key aspects in our life. Some jobs, especially those involving oral and written English communication include English in the job requirement. In studying English, especially as a foreign language, the four English skills are necessary to master; one of which is speaking. In the history of teaching English as foreign language (TEFL), most people agree that speaking is the most important thing to learn, or a necessary competence to be learned. When English learners have to speak in English, including when giving an English presentation in front of the class, they may have nervousness and sweating. Those conditions relate to the psychological problems which can lead to a more serious problem, that is anxiety. This research was conducted to describe the types of anxiety which students have in speaking and to describe the causal factors which contribute to the students' anxiety. This study used qualitative method. Questionnaire, interview, and field notes were used to collect the data from 25 students and their English teacher. The result of this research showed that the students experienced trait anxiety and state anxiety caused by communication apprehension, test anxiety, and fear of negative evaluation.

Keywords: *Speaking, Anxiety*